You can view the KSS Community Calendar at bit.ly\KSS-community-calendar

<table>
<thead>
<tr>
<th>Week 3</th>
<th>Mon 24 October - Fri 28 October</th>
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<tbody>
<tr>
<td></td>
<td>Children’s Week</td>
</tr>
<tr>
<td>Tues 25</td>
<td>Board Meeting 5-7pm</td>
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<tr>
<td>Tues 25</td>
<td>P&amp;C Meeting 7pm</td>
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<tr>
<td>Wed 26</td>
<td>Year 7 Zoo Excursion</td>
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<table>
<thead>
<tr>
<th>Week 4</th>
<th>Mon 31 October - Fri 4 November</th>
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<tr>
<td>Tue 1</td>
<td>6-10 Ladies &amp; Gents Day</td>
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<td></td>
<td>Melbourne Cup</td>
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<td>Wed 2</td>
<td>Year 7 Immunisations</td>
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<tr>
<td>Fri 4</td>
<td>Primary Assembly 9:15am</td>
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Message from Simon

Dear Families,

Welcome to Term 4. It has been a tremendous start to the final term of learning for all students. I’m pleased that I have a number of people to acknowledge this week. Firstly, I would like to say a big thank you to our P&C for holding the Election Day BBQ on Saturday. It was great to see some familiar faces helping with the BBQ as well as welcoming those who were volunteering for the first time. The P&C rely on this support to fundraise for our school. Special thanks to Janet Dawson, Lisa Kay and Danielle Sharma who assisted greatly with the coordination of this event.

On Wednesday this week, primary school welcomed parents/carers to classrooms for Learning Journeys. As I visited classrooms, it was easy to get drawn in by the buzz of excitement in the air. Children were engaging visitors in learning activities that they might complete as part of the regular learning program and sharing with families progress against goals set at Student Led Conferences. Our preschool will hold Learning Journeys next week on Tuesday 25 and Thursday 27 October. Congratulations to the children who so confidently shared learning with families and also to all primary school staff for your organisation of the day.

During the holiday period, Bob Crisp, our primary school music specialist teacher, was invited to present at The Australian and New Zealand Association for Research in Music Education.
(ANZARME) conference in Auckland, New Zealand. Bob presented on the benefits of collaboration between specialist and generalist teachers. This was a wonderful opportunity for Bob to share his work with experts in the field (many of whom had the letters "PhD" after their name) and was also a great opportunity for Kingsford Smith School to take its place on the world stage. Congratulations Bob!

Late last term we also had five students attend Young Pasifika Day, an event that focuses on celebrating the Pasifika culture and supports students with ongoing career pathways. Congratulations Kobe E who won an award in the category of essay writing and also to Josephine P who was the award recipient in the speech category. Thank you to Nghi Perrim for supporting our students at this event.

The success stories don't end there! On Tuesday last week, our second day back at school, Sharon Clewer and Katie Slater took our years 3-6 girls' cricket teams to compete in the Milo Cricket Blast. Katie and Sharon reported that "all of the students should be commended on their performance, as they were fantastic ambassadors for the school and were very supportive of not only each other, but other schools as well". Congratulations to the Year 6 team, "Scorchers", who have qualified for the Regional Milo T20 Cricket Carnival on Thursday 20 October. Thank you to Katie and Sharon as well as Ian Bottomley who assisted with the organisation of this event.

I would also like to congratulate Melissa Beattie, who has been appointed as a permanent executive teacher at Kingsford Smith School. Melissa is currently team leader of years 9/10 and we are thrilled that she is now a permanent member of our staff.

Paul will return from Long Service Leave on Monday 24 October. I have thoroughly enjoyed sitting in the Principal position over the last two weeks. Thank you for your ongoing support of our school.

Simon Barker

Deputy Report

Welcome back to the whole school community to what will be a very busy Term 4. The end of the year and reports will be on us before we know it so it is imperative that students stay on top of their assessments and use their class time wisely.

Two things that we know have a major impact on student success at school is attendance and the number of distractions that are in classrooms. To improve student attendance we are introducing a new procedure to encourage students to get to school and class on time. If students are late, they will be asked to make up that time with their classroom teacher during break times. If a student gets to 90 minutes of time out of class that isn't made up, then that student will be required to attend an after school session to catch up on the work that they have missed. Parents will be notified in advance if an after school session is required. If the student does not or is not able to come to the after school session, an alternate arrangement will be made in collaboration with the parents for the student to catch up on the work missed.

To reduce the distractions in a classroom, there will also be a focus on mobile phones this term. I would firstly like to point out that we do not encourage students to bring mobile phones to school but if they do they are required to follow the Mobile Phone procedure and KSS will accept no responsibility for the loss of a mobile phone. All staff will have a safe box to put student phones in for the duration of each lesson and it will be the student's responsibility to put their phone in the box. If the student decides
to not put their phone in the box it must be turned off and out of sight for the lesson. If the phone is seen or heard by the teacher the student will be given a warning and reminded of the procedure. If it happens again the phone will be confiscated by the teacher and taken to the front office where the student can collect it at the end of the day. If the student's phone is confiscated more than 3 times then the phone can only be picked up by a parent/guardian. All students have a right to learn without distractions and therefore the effective implementation of this procedure will benefit all students.

We ask that all parents support the school in both of these procedures to ensure that students optimise learning time in classrooms that are free of distractions. If you would like more information or clarification, please do not hesitate to contact me.

Peter Radford

P - K News

Preschool and kindergaten have enjoyed a settled start to the term. They are looking forward to a busy term ahead, including their participation in the upcoming school spectacular art show. Learning Journeys are upon us again, and we have a had a wonderful time seeing the children demonstrate what they have learnt this year. Kindergarten literacy will continue to consist of provocation writing complimented by a focus on reading strategies in LINK. To coincide with our books, Possum Magic and Puffling, Kindergarten classes will be going on an excursion to the zoo on 10 November to have a firsthand encounter with Australian animals. In Numeracy we are consolidating our understanding of number, addition as well as other maths learning including chance and data, problem solving and measurement. In our integrated unit we will be exploring Australian geography to allow the students to learn more about the country they live in.

1 - 2 News

Year 1/2 have been delving into our inquiry unit with discussions about waste at school and alternatives to things like plastic wrap and zip-lock bags. All 1/2s will be conducting a primary school rubbish audit where we will be measuring the amount of waste before and after our inquiry unit and environmental campaigns. Another way we can help the environment is to walk or ride to school instead of using the car!

3. 4 & 5 News

Year 3 - term 4 is well on its way to being an amazing term. We are in full flight with our literacy text type which is focusing on procedure writings such as instructions and recipes. The classes have been looking at using descriptive language and creating diagrams to create high quality procedures. During maths lessons in class we are investigating problem solving strategies and using different mathematical operations to solve them. During LINK lessons students are following on with number patterns. This term our focus for our Unit of Inquiry is ‘Celebrations’. Student have begun to tune into the celebrations they are often involved in and will soon begin researching a variety of celebrations from across the world.

Year 4 - the year 4s have come in ready for learning this term. We have continued our Unit of Inquiry ‘Beneath our feet’. Students have been experimenting with how soil interacts with water. We have also been conducting
observations on different types of soils. In maths, we have been learning about chance. This has included making spinners to represent events which were either impossible, unlikely, even, likely or certain. Students have been starting their work on information reports during literacy lessons. This week we have started compiling facts on different topics and classifying that information.

Year 5 - Year 5 have been exploring different forms of poetry in class and literary devices used in poetry to extend their writing. In maths, they are revising multiplication and division and the different strategies to solve these equations. The Year 5s are preparing speeches on their character journal from their 1850s gold game to present in class. Next week students will start a new unit on bushfires and floods. The Year 5 students are starting to create their own choreography for dance this term in preparation for their end of year celebrations! More information on the celebration to come shortly.

Middle School News

Mandarin Excursion
On Wednesday 12 October, 27 students from the year 6-8 Mandarin classes went to visit the Donovan Restaurant of Hawker College with Ms Ma. Students had the opportunity to read the Chinese menu and taste the delicious Chinese food made by the hospitality students at Hawker College. Students enjoyed his excursion and hope that it will happen again.

Spanish News
Students in Year 8 Blue and Year 8 Navy Spanish will have the opportunity to attend an Immersion Day along with students and teachers from another four Canberra Schools. This excursion will be held on 26 October (Week 3). Permission notes will be handed out this week. Unfortunately, not all students from both of these Home Room groups will be able to attend this excursion and we only have limited places available.

The day is planned by 5 teachers from the Spanish Teachers Network, for students to participate in fun activities and events that will enhance and improve their learning in Spanish. The teachers will be supported by year 11 and year 12 students of Spanish. We are looking forward to a fun day out, as there will be a whole group dance workshop presented by Latin-American dance teacher/s, Búsqueda de Tesoros (Treasure Hunt) and Mexican food.

The students are preparing for the day through a series of in class tasks and activities relating to these themes.

Year 7 Zoo Excursion
Year 7 will be attending the Zoo on Wednesday Week 3. Students need to return their notes and money to the front office ASAP.

Band News
The year 6-10 band students are heading out to the music camp next week (week 3) from Wednesday to Friday. This will be the first KSS Music Camp. Students will be engaged in extension music performance activities, games, improvisation and rehearsing for this term's KSS Spectacular.

Library News
One of the library’s most popular series, A Series of Unfortunate Events, by Lemony Snicket, has been made into a television drama series and will be released on Netflix early in 2017.

However, you do not need to wait until then or have a subscription to Netflix to enjoy the series – we have all thirteen books in the library; plus extra copies - right now! Follow the turbulent lives of the Baudelaire children, Violet, Klaus and Sunny, as they negotiate the perils inflicted upon by their treacherous relative, Count Olaf.
**Senior School News**

**Writer’s Camp**

On Monday 12 September, a group of students ranging from years 6 to 10 at Kingsford Smith School got the chance to participate in a 3 day camp all about writing called ‘Writer’s Camp’. So, at 9.00am, the group of students were split up into teacher’s cars and the school bus and it was off to Warrambui Recreation Centre.

Once we arrived at the venue, we were told a bit about what the camp was going to include. The teachers from Kingsford Smith, a teacher from Lyneham High School (another school that also got the chance to participate in the Camp) and some special guests were going to present techniques and styles of reading and writing. The lessons with each of the speakers were very interesting and really taught me, personally, a lot. One of the speakers was named Duncan, and he talked about how to read and write poetry. It was very informative as I never knew poetry was so technical and that every line and syllable of a word had a name. Then, Ms Beattie, a Kingsford Smith teacher talked about how it was the very famous author Roald Dahl’s 100th birthday. She created an activity where, in groups, we had to create a machine that would be in one of his most well-known pieces of work Charlie and the Chocolate Factory. Everyone in the group had to be a part of the machine and make a noise that in the end had to create some sort of candy or chocolate. We then later had to write about our machine; the name, what it does and what it makes. Another activity was planned by the teachers and some college students who also attended. Again in groups, we had to answer riddles that lead to places around the Camp, where a ribbon with a number and a letter was hidden. The number was where the letter was in a sentence which we had to create with the letters we found. We had an hour to do so. In the end the sentence was ‘Happy Birthday RD’.

I could make an essay on all the really fun lessons and activities that we did on the Camp but that would be boring. It would be best to experience it. Writer’s Camp was a lot of writing but at the same time the teachers and guest speakers made it heaps of fun. It was really nice meeting new people and learning new techniques to improve my writing. So, to conclude, I would highly recommend going to Writer’s Camp as you receive many positive outcomes from it.

Deanne Milward, year 10

**ACT Chief Minister’s ANZAC SPIRIT PRIZE – Ms Beattie**

**Year 9 and 10 students only**

In 2015 I was lucky enough to travel with a group of ACT High School students to France, where we spent several mournful, reflective and wondrous hours in Villers-Bretonneux. Villers-Bretonneux is but one of the many names synonymous with the most significant battleground of World War I, the Western Front. On 11 November 1993, the remains of an unknown Australian soldier, exhumed from a war cemetery near Villers-Bretonneux, were interred at the Australian War Memorial in Canberra. **“He is all of them. And he is one of**
us” (former Prime Minister, Paul Keating, 11 November 1993)

The tomb of the Unknown Australian Soldier is an important and poignant reminder of the courage, sacrifice and service of those who fought in World War I, and in all other theatres of war. It also brings to mind the enduring connections between people around the world, forged through conflict.

The ACT CHIEF MINISTER’S ANZAC SPIRIT PRIZE is an opportunity for students to reflect on aspects of war and pay homage to our fallen soldiers all around the world. I would like to assist any interested students from years 9 and 10 in creating a submission for this competition, and if this sounds like something you would like to do, please keep reading.

THE TASK

Compose an original creative response that explores the enduring connection between the people of France and Australia. What does this important relationship teach us about courage, sacrifice, resilience and the future?

This could be an original piece of music, song lyrics, a poem, a piece of art and so many more things. Please see Ms Beattie in the upstairs building 4 staffroom if you would like to enter.

Year Book

Year 10 students need to bring in their baby /younger photos for the year book by the end of week 4. Please deliver these to Ms Langridge in the upstairs building 3 staffroom.

P&C News

KSS P&C would like to thank all the volunteers who supported the Election BBQ last weekend. It is greatly appreciated by both the P&C Committee and the School. $1,214 was raised from the BBQ with a further $102 recorded for Fete raffle sales.

The P&C relies on volunteers to support fundraising and community events throughout the year and we cannot host these without the goodwill efforts of our parent and school community. There is good evidence that volunteering brings benefits to both the person volunteering and the people and organisations they support, also helping to build a stronger, more inclusive community.

The Kingsford Smith School Fete is on 12 November 2016. Our fete is a huge event which engages the whole West Belconnen Community in addition to directly supporting students at Kingsford Smith School. The P&C depends on volunteers for the fete and if you could consider sparing one or two hours to support this community event it would be much appreciated. If you are able to help we encourage you to visit the link below to view available hours.

www.volunteersignup.org/37K47

Sell raffle tickets to win a chromebook!

All ticket books sold gives you a chance to win a Chromebook. Just write your name and contact details on the inside of the front cover and return attached with your money to the front office. The more you sell the better the chances are to win. Spare raffle ticket books are available from the front office.
KINGSFORD SMITH SCHOOL FETE 2016
SATURDAY 12 NOVEMBER 10am ~ 2pm

Stay and Play

Location: Southern Cross Early Childhood School,
Winaway Crescent, Scullin
Time: 9am - 1pm

Every Wednesday during school term
What to bring: A hat, a drink bottle and something to eat

Southern Cross Early Childhood School
Working in collaboration with

Latham Fete

Saturday
22 October, 3-7pm

LATHAM PRIMARY SCHOOL
O’Loughlin Street, Latham

WIN $1000 or an iPad!
Rides + Jumping Castle • Laser Tag, Mini Jeeps
BBQ, Pancakes + Coffee • White Elephant
Book Stall • Craft, Plants + Cakes
Curry & Chilli Stall • Reptiles • Petting Zoo
Daleks • Zumba • Games Tent
AND the Spinning Chocolate Wheel!

Fun for everyone!

For more information contact fraisolantham@gmail.com

100 Starke Street    Web: www.kss.act.edu.au    Telephone: (02) 6142 3399
HOLT ACT 2615     E-Mail: info@kss.act.edu.au     Facsimile: (02) 6142 3428
On the Schools website is the new Uniform price list for 2017.

We would like you to encourage parents to take advantage of this form and also our web page where they can place an order on our click and collect page.

web page:- theuniformshop-canberra.com.au

Diamond Ball

Starts Saturday 29 October 2016

For Boys & Girls aged 3 to 5 years

Experienced coaching staff

All equipment supplied

Children will learn new skills through fun games and activities

Great introduction to teeball for young children to come and try!

Time: 10.00am (45-minutes per session)

Where: Hawker International Softball Centre, Wattlebox Street, Hawker

Register through Northside Junior Softball ACT by 26 October 2016

There are two different registration options with corresponding dates:

<table>
<thead>
<tr>
<th>Option</th>
<th>Sessions</th>
<th>Session Dates</th>
<th>Costs per player</th>
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<tbody>
<tr>
<td>1</td>
<td>10</td>
<td>29 October 2016, 20 Nov 2016, 1 Dec 2016</td>
<td>$80</td>
</tr>
<tr>
<td></td>
<td></td>
<td>17, 18 &amp; 25 Feb 2017</td>
<td></td>
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<tr>
<td>2</td>
<td>6</td>
<td>29 October 2016, 5, 12, 19, 26 Nov 2016, 3 Dec 2016</td>
<td>$50</td>
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Registration and full payment is required prior to attendance at a Diamond Ball session.

For more information, email njnsoftball@gmail.com or visit www.njnsoftball.act.gov.au

Experience the action and excitement of softball!

The Kingsford Smith School
Jets
are proudly supported by

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