



# Kingsford Smith School

Everybody Learns

Principal: Jan Day

## Harmony Excellence Respect Optimism



Newsletter, Thurs 4th of June, 2015

<b>Week 6</b>	<b>Mon 1—5 June</b>
Thurs 4	K– Yr 5 Jump Rope for Heart Jump Off Day
Fri 5	Yr 6-10 Assembly
<b>Mon 8</b>	<b>Queens Birthday Public Holiday</b>
<b>Week 7</b>	<b>Tues 9—12 June</b>
Fri 12	Kenny Koala visits K-Yr 2 students
<b>Week 8</b>	<b>Mon 15—19 June</b>
Tues 16	ICAS Spelling Test. Community Room Primary Assembly. 2pm. Hall
	School Board Meeting. 5.30pm and P&C Meeting 7-9pm. Front Office
Wed 17	Year 1/2 excursion to Cotter Dam
Thurs 18	ICAS Writing Test. Community Room
Fri 19	Yr 6-10 Assembly
Sat 20	P&C Trash to Treasure Day 8-12pm Hardwick Cres car park

### KSS Musical News “The Wizard of Oz”

We are looking for help for the Wizard of Oz rehearsals which begin this week for years 3-10.

We will be rehearsing music, dance, acting and looking at sets, tech and props over the next term.

#### Rehearsals are each Thursday afternoon from 3pm to 4.30pm in the Senior Gym.

Please let me know if you are able to attend one Thursday afternoon would make a great difference, so hopefully we can share it around.

Kindergarten –Yr 2 students will begin Week 1, Term 3. We look forward to catching up this term to talk about the best way to include these young participants. We have some great ideas already.

I have attached the permission note for email readers and/or notes are available at front office.

Regards, Tim Sinclair Music Teacher

Dear Families,

It was wonderful to see the sea of purple last week at the Hinkler Epilepsy Day fundraiser. As well as building our awareness we were entertained by our very talented KSS music students. Thank-you to our organising team and the staff members who supported them.

We were very impressed with our Rostrum speaking finalists last week. Our judges commented on the very high standard. Congratulations to all the finalists and particularly to Jarrod who will go forward to the next round. Over the past years I have noted a real development in the research children are undertaking in the preparation of their speeches.

Many students across the school are sitting the ICAS testing in a range of curriculum areas. These tests are run across Australia and parents pay and elect for their children to participate. Individual reports will be issues later in the year.

It is not long until the KSS Trash to Treasure in the school carpark. This is an opportunity for you to clear out those ‘good but no longer needed’ items so that they can find a new home... and help raise funds for the school. I have found many new treasures over my time at KSS so a visit on the day is definitely worthwhile.

Building work is underway around the school in a number of areas.

Our hospitality upgrade in Building Four continues and we hope that our students will be soon be enjoying the benefits of working in an industrial level kitchen.

The school signs will soon be digital – this will mean we will be able to get information to you much more quickly.

Building Five toilets and change rooms are being painted and tiled - Building One and Two toilet upgrades will follow.

Enjoy the long weekend with your families.

Jan



**Congratulations to the following students on receiving Merit Certificates at the previous primary assembly.**

**Kindy**



Bumble Bees—Poppy, Jai  
 Beetles— Marlee, Bella  
 Fireflies— Mikale, Tristan



**Year 3, 4 & 5**

Griffins— Hayden, Zachery  
 Phoenix— Owen, Ella  
 Pegasus— Laura, Joshua  
 Mynocks— Daksh, Jake  
 Hippogriffs— Ayal, Hayden  
 Perytons— Alicia, Kade  
 Gargoyles— Jeremy, Princess  
 Thorn— Andrew, Lachlan  
 Wyverns— Chevelle, Taylor



**Year 1/2**



Pelicans—  
 Cockatoos—Halle, Annaliese  
 Toucans— Cooper, Oliver  
 Hummingbirds— Jaxson, Carla  
 Flamingos—Darwin, Krish  
 Owls— Nico, Lachlan  
 Kookaburras— Devillan, Nicola

**Deputy Principal Awards:**

Kelsey O’Dell, Cooper Wilson

**P & C Corner**

Our school has an active and engaging P&C committee which supports the school to provide maximum opportunities for our children. All families are welcome to be involved. We meet on Tuesday evening of Week 3 and Week 8 during school terms. If you would like to be involved or join the mailing list please email: [ksscomassoc@hotmail.com](mailto:ksscomassoc@hotmail.com) or visit the KSS P&C website to find out more [www.kingsfordsmithschoolpandc.com](http://www.kingsfordsmithschoolpandc.com)



**Saturday 20  
 June  
 8-12pm**

**Ph: 0420 510 004**

**CHRISTIAN EDUCATION IN SCHOOLS**

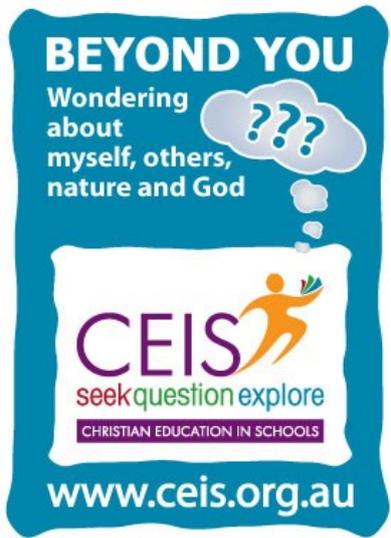
**Term 2 – Beyond You**

This term the CEIS project will present ‘Beyond You’ at our school. Students will participate in interactive activities and discover what kind of God Christians believe in. The children will also explore how they can relate to God.

**Only students with permission will attend.**

This term’s date: Tuesday 16 and Thursday 18 June

Christian Education In Schools (CEIS) occurs because parents request it for their children, under ACT legislation. Sessions are coordinated by the CEIS project, using approved resources and volunteers. PLEASE RETURN THIS SECTION TO THE SCHOOL TO **ADD YOUR CHILD TO THE EXISTING LIST**



Please return to Simon Barker

**YES, I request that my child/ren listed below participate in the CEIS sessions offered at school.**

Child: \_\_\_\_\_ Parent name: \_\_\_\_\_

Child: \_\_\_\_\_ Parent signature: \_\_\_\_\_

Child: \_\_\_\_\_ Date: \_\_\_\_\_

## English

In Kindergarten we have been looking at numbers from 0 to 20 especially those tricky teens and checking out the number patterns that occur in hundreds charts.

## Maths

Students are continuing to impress us with their reading skills and word and letter knowledge, so thank you for doing such valuable reading with your child.

Kindergarten have been busy reconstructing sentences and learning the meaning of the words in these sentences.

### Parental Engagement

Parents play a critical role in their child's learning. When families and schools work together, the outcomes for children are better. There are simple things parents can do at home, and with their child's school, to help their child to do their best. Showing children that education is important, building their confidence and connecting with their school helps to shape children's learning and wellbeing. Research shows the benefits of parental engagement in education include: improved academic outcomes, greater engagement in learning, children being more motivated to do well, developing better relationships with others; and improved behaviour and greater confidence. If you would like to become more engaged in Preschool please let us know. Engagement may mean coming to 'play' at school for a while -an hour, a day or whatever works for you. It might be gardening with children, or sharing your skills and knowledge about hobbies or sports. We would love to have mums, dads or extended family come in to read a book or sing a song. We do not expect you to clean or cut up fruit. You are encouraged to play and learn with your child and their peers. Every day is open day at Preschool.

P-K Team

### Admin News

#### Westpac Quickweb payment system.

We have implemented a new online payment option through Westpac called Quickweb that allows easy access for payment direct to the school bank account.

Payments can be made using a credit/debit card for financial contributions, any school event and excursion.

Visit [www.kss.act.edu.au](http://www.kss.act.edu.au), scroll across yellow tool bar to 'payments' drop down menu and click Westpac's Quickweb payment system

The information you complete on the form will enable us to accurately identify the sender, the funds/purpose and correct ledger to receipt. An instant receipt is available via Quickweb and if you require a gift deductible receipt, please contact the school.

It has been a very busy and productive term so far. Children are working hard to share their learning so far and have shown progress in their learning areas. During our inquiry learning the children have embraced the technology activity to design a little boat from recycled items. Little boats were made and launched into water tubs to check for floating capability. Their designs were appraised and ideas for modifications formed. We certainly have quite a number of future architects and scientists in our classrooms.

We have also had a lot of fun creating and observing a water cycle in a little zip lock bag. As any scientist knows, touching the experiment while it is in progress impacts



on the results. Our students are observing condensation happening and wondering about the colour change of the water. We might even see a little rain in those bags.

Please remember to return permission notes, medical forms and payment for the Cotter Dam excursion as soon as possible.

Winter has arrived and students in the Nest have certainly needed warm clothes to start the day. When the day warms up children may take their jumpers off. They are reminded to place them in their school bag or classroom tote box. Please assist tracking of clothing and food containers by writing your child's name on all items. Teachers aim to reunite clothing with the student owners. When clothing is not claimed it is moved to the lost property area in the canteen building.

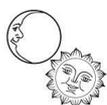
1/2 Team

#### Epilepsy Awareness Purple Day News

Thanks to everyone for participating in purple day! We were lucky to have such a great day for the music students to organise their concert! Thank you so much Tim and Rory and your great students.

We have raised \$376.50 for Epilepsy Australia.

Congratulations to our voucher winners:  
Belinda T, Judith P, Beau J, and Lachlan F.



### Year 3, 4 and 5 News

Year 3 classes have been learning about day and night in their Science Unit of Inquiry. We designed and made a structure that would cast different shadows throughout the day. Students took their constructions outside and recorded the different shadows they observed. Next up we will be investigating 'changing states'.

During English we have begun writing procedures. Students have been investigating lots of different procedures including recipes and game instructions. During Maths, we are continuing to develop our subtraction skills and our knowledge of time.

The Year 4 classes have begun a new Unit of Inquiry called 'Use the Force, Luke'. Over the next 4 weeks, students will be learning about push and pull, and magnetic force. During English and Daily 5 activities, students have been working hard to improve our procedural writing. We worked in small groups to create procedures on 'how to make an animal mask'. Later in the week, students will make a mask using another group's instructions. During Maths groups students are learning multiplication. Students have been revising multiplication facts and using arrays to assist them in solving multiplication problems.



Year 5 students are enjoying the Unit of Inquiry 'Spinning in Space'. The students have worked hard to design and make an 'orrery' (a model of the solar system) in small groups. The students had to plan carefully as they were only allowed to use the materials they had listed on their design. The end products look fantastic! The next step is for the groups to appraise their creations and suggest further improvements. This week, students will start learning about multiplication during maths lessons.



Building 2 Team

### Library News

As a consequence of the profit made from the recent Book Fair, the library has a range of gorgeous new books to suit a range of readers. Some of these are pictured beside. Thanks to the generosity of the Literacy Field Officer, Marg Klee, it also has a lovely new display stand which is filled with novels largely suited to Year 7 and 8 students.

Lyn Andrews | Teacher Librarian

### Senior School News

The new KSS Vocational Educational and Training (VET) capital ground works are well on the way.

The hospitality department is eagerly awaiting the completion of the new commercial kitchen and the creation of Charlie's café. Students will have the opportunity to make and serve their own creations to their friends and staff and develop practical skills in an industry setting.

The technologies teaching staff are also welcoming the news that ground works have started on the footings for the Shed. Our class room Shed will be constructed over the term enhancing our capacity to build large scale projects for ourselves and the community in the future.

KSS technology department will be seeking community partnerships for students to develop practical skills and construct projects for 2016.

Student access to a 3D printer. Late in 2014 KSS welcomed the purchase of Up plus 2! The 3D printer has a print space of 150mm cubed and is enabling students the opportunity to manufacture and test their models in the Computer Aided Design class.



2015 division of Engineers Games Friday 7 August 2015. Kingsford Smith will be supporting students wanting to test their ability to design and build structures to enter in the Engineering Games, please see Mr Sullivan for workshop times and materials.

Games include:

- Straw Tower (Junior and Senior Primary Only)
- Spaghetti Bridge (Senior Primary, Secondary and College/Open Only)
- Geodesic Dome (Senior Primary, Secondary and College/Open Only)
- Mousetrap Racer



**Middle School News**

**KSS P&C News**

Hi everyone,  
I am writing at a very busy time of the semester. Those of you in Middle School and High School may be feeling overwhelmed, struggling with keeping track of all your assignments or completing the work on time.

Here are some helpful tips to help reduce your stress for now and into the future.

- Set a study timetable & stick to it!
- About 20 to 30 minutes per subject 2-3 times a week.
- Use a diary or an electronic diary (on your phone or iPod etc.).
- Write the assignment / essay / homework on the due date in your diary
- and add the due date to the assignment sheet.
- Then apply a basic timeline for completion and write the task deadlines in your diary.

I hope this helps to relieve the stress.

-Sandy Rickert



**Kingsford Smith School**

**TRASH to TREASURE**

**Saturday 20th June 2015**  
**8am - 12noon**  
**Hardwick Cres, Holt**

Come along to sell your used goods or buy from others  
- one person's trash is another person's treasure!  
The Kingsford Smith School Trash to Treasure is the place to be!  
We will have our own Book Stall, BBQ and White Elephant.

Spaces available for \$10 each.  
Bookings essential - contact Danielle at [kssca@hotmail.com](mailto:kssca@hotmail.com) or 0420 510 004

**An example of a timeline for an essay.**

<b>Day 1</b> (you receive essay)	Read the handout your teacher provided. Identify the main topic and the style of essay you are expected to write.
<b>Day 2</b>	Brainstorm what you already know about the topic, write down anything you don't understand and any questions you want to ask your teacher.
<b>Day 3</b>	Ask your teacher about any parts of the task you don't understand clearly (for example the questions you wrote down yesterday).
<b>Day 4 – Day 7</b>	Research your topic (don't forget to take notes and write down where you have obtained your information for your bibliography/in text referencing).
<b>9 days before</b> it is due	Write a framework for your essay (what are you going to talk about in each paragraph)
<b>8 days before</b> it is due	Complete your draft essay (introduction, body paragraphs, conclusion).
<b>7 days before</b> it is due	Reread your teacher's handout for the assignment to ensure you are covering the information then read your essay and make any changes.
<b>6 days before</b> it is due	Get someone else to read it and give you some feedback.
<b>5 days before</b> it is due	Make any changes you think you should after receiving feedback from others.
<b>2 days before</b> it is due	Read it once more but out loud to yourself to see if you have missed any errors. Print it out to avoid worrying about technical issues with a deadline looming over you.