

**HARMONY EXCELLENCE RESPECT OPTIMISM**

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NEWSLETTER

25 September 2020 Term 3 Week 10

Principal's Report

Hi all and welcome to the last newsletter for the term. It has been a wild ride with plenty of things happening over the last couple of weeks.

Firstly I want to congratulate Saskia Best in Year 5 who participated in the 15th Minister's Student Congress. She represented our school with distinction and though she was nervous, bravely spoke in front of the group to share her views and opinions. Thanks Saskia for showing what great thinkers students at Kingsford Smith School are.



Our preschool has been inquiring into the word expedition. They have pulled apart the book *The Great Expedition*, to create and conduct their own expedition. As part of our explorations, they made treasure boxes to be delivered to our principal and deputies. They then followed their maps down to the office to deliver each box. Thanks to Bianca Moore for providing such a great learning experience. We completed our spectacular performances last week and over the break Mr Bradfield will be editing the footage to

share next term. Thanks to Mr Bradfield, Mr Foran and the Year 10 KSIT leaders for their technical support as well as all the staff for supporting the individual class performances. Our House Day was once again super successful and I thank Kate Langenhorst and the house day team for their set up of the event. In particular I want to thank the students who took part in the Talent Quest. The individual winner this year was the piano performance by Noel in Year 2 while our Senior School Cultural Dance Group took out the group winner prize. An honourable mention goes to Jasmine Smith for her drumming on the White Stripes Seven Nation Army. We also had our middle and senior school students present to all our primary students in "Around the World" where each group chose a different country to showcase. Students and staff voted for the best room and the winner was the USA. An honourable mention goes to Greece.

During the afternoon our students also took part in the Resilience Run which was a lot of fun as we can not hold a cross country carnival this year. It was great to see the students get involved in the obstacle course and our senior students supporting all our junior students.



Lastly I want to thank all our students who gave up their time both during the day and at night to travel to Gold Creek School to help the band and also the technical side of lighting and sound for their musical performance of Wicked.

Have a safe and enjoyable break.

High School Deputy Report

What a busy term it has been, we have certainly all earned the two-week break that is about to begin.

As you may be aware, COVID restrictions have resulted in the school having to re-think end of year celebrations for our Year 5 and Year 10 students. Year 5 students will have their graduation on the morning of December 16th. Unfortunately, parents and carers will not be able to attend this ceremony, but a video will be taken that includes the slideshow.

Students will be involved in a dinner and disco on site as usual that evening. More information will be sent to families next term.

For Year 10 students we will hold the graduation ceremony at school on Wednesday, 2nd December. Unfortunately, this will also be a student only event but there will be a recording of the ceremony that will be made available for parents. As with all awards ceremonies, students are expected to be in full school uniform. Upon completion of graduation, year 10 students will be involved in some fun activities onsite on Wednesday afternoon and a day of offsite activities on Thursday, 3rd December. Details of these activities will be sent to families in Term 4.

The Year 10 Formal will now be held at the school to ensure that the event is COVID compliant. Due to the change of venue the cost of the formal is less than half of the original price. Please rest assured that all families who have already paid for the formal in full at the original price will be given a refund. Despite having to be held at school, the evening will still include a catered dinner, the hiring of a photo booth, professional event photography to capture student arrivals and group photos as well as some surprises. Students voted on a theme for the formal last week and the overwhelming winner was *The Enchanted Forest*. The formal committee is

now busy planning catering options, decorations and games for throughout the night. It promises to be a fabulous event.

Due to COVID restrictions, and on advice from the Education Directorate, parents, carers and friends will not be able to attend and watch the formal arrivals this year. We ask that parents are mindful of this fact and make arrangements for family/friend photos to be taken before students arrive at the school. Students are still able to arrive in hired cars etc, but these cars will drive through the school gates and out of view of spectators before stopping to let students out. Our professional photographer will capture the arrivals moment for families, and these photos will be made available for families to purchase, as has been done in all previous years.

I wish everyone a safe and relaxing break and look forward to seeing you all again next term.

Kate Greeney

Year 1

We're wrapping up term 3 and reflecting on our learning progress and some fantastic learning experiences. Our trip to the National Gallery of Australia led to questioning how and why art is created and important. The whole school came together for House Day with the theme of Respect and Resilience. This was a great morale booster and a truly positive experience for everyone.



In literacy students are learning to write neatly and in full sentences. They explore adjectives to describe nouns in interesting ways and will publish by drafting, writing and illustrating their work. Year 1 write for a social purpose and will post a letter to residents of Kalparrin. Writing letters is a great way to enjoy some family time and help your child develop writing confidence over the term break.

In numeracy students demonstrated their awareness of 3D shapes in the environment. They also collected and organised data using tally marks and simple graphs. They learn to skip count by 2s, 5s, and 10s and explore different ways to make numbers all the way up to 100. You may continue to encourage this over the term break by asking questions such as, "If 4 is half of 8, then what's half of 80?".



Enjoy the term break. Consider using family time for sharing a book, keeping a term break journal and using numbers in practical ways while cooking and playing board games.

We're looking forward to hearing about everyone's adventures next term!

Kind regards,
Royce, Jenny, Christine & Meg

Year 3

Happy end of Term 3! The year 3 students have been working exceptionally hard. In week 9 we performed our Spectacular piece which was all about overcoming the challenge of COVID19 all through movement and dance! Our year 3s loved the opportunity to dress up and express themselves through this performance. We can't wait to see the final video results. A big thank you to Maree for organising the music and high school for filming in lieu of a live audience.

In Literacy, one of our main focuses has been writing to inform. Students have undertaken the exciting challenge of presenting information about an endangered animal that they researched into the format of an information text. They have had the opportunity to publish their hard work both physically and through Google Classroom. It's been wonderful to see everyone refine their writing skills through this process. Maths has been particularly busy the last few weeks. We have been looking at angles in the environment which is the focus for our DMA (design, make, appraise) project in week 10. Their challenge, to create something that contains all four types of angles. We've also continued our problem solving skills in the context of money.

We hope you have a wonderful relaxing holiday with your families. The year 3 team are looking forward to seeing everyone back for a fun filled term 4.

Taylor, Aniya, Ellie and Dean.



Primary LSP

During Year 3 inquiry Ashton identified capital cities in each state. He made a map of Australia from kinetic sand marking the capital cities with little blocks. Very impressive, Ashton.



Woodwork

As this term starts to wrap up many of our students are finishing up their term three projects in the KSS workshop.

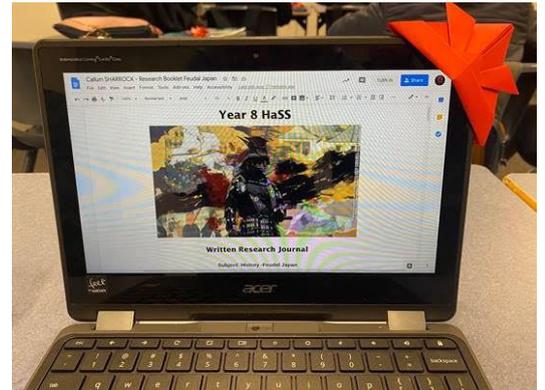
Fallen has just finished his amazing Wooden Hippo toy and Luke has made a Wonderful Wind chime. I look forward to seeing what great work gets built in the KSS workshop next.



Year 8 HaSS

In year 8 HaSS this term we have studied the Tokugawa Shogunate rule of Japan and political processes in Civics. In the Tokugawa Japan unit we learnt how the shogun ruled and controlled the country after a few large conflicts which allowed the Tokugawa to unite the country under their rule. The society had strict rules and class structures, which we then compared with Medieval Europe as a comparison.

The last few weeks we have been studying how Australia's political system allows active participation. With the election coming up soon we have been able to apply our understanding to what is going on in our local communities.



Sustainability group

A group of students from The Sustainability Group have embarked on a short program with Ginninderry Vertical Garden. The vertical Garden system is located at The Link, Ginninderry's main community hub and sales and information centre. The students will visit the InvertiWall over the next few months where they will learn how to propagate, transplant and harvest the vegetables and herbs that they are helping to grow. The Sustainability students have already completed their first visit where they traveled on the Ginninderry Bus to the Link building and were given an introduction into the InvertiWall System supplied by InvertiGro. These students were fortunate enough to attend a short presentation given by InvertiWall about how to maintain nutrient levels through the hydroponic system and how to harvest and to propagate. Students were given intensive training on how to harvest, propagate seeds and transplant the seedlings. This invaluable session allowed the students to see a sustainable system from beginning to the end of a plant life where it

ended as produce to the Cafe. Over the next few months they will become an integral part of the maintenance and harvesting of the vegetables and herbs which will provide hands on experience whilst extensively engaging and learning how Science can play an integral role in food production.

RW4G Parent Workshop

Literacy Accessibility Tool

Boost reading and writing confidence

Read & Write for Google Chrome (RW4G)

Join us for Webinar on Introduction to Read & Write for Google Chrome Tuesday 20th October 2020 3.30pm

Read & Write for Google Chrome (RW4G) offers support for Google Docs and the web and is especially beneficial for students with *literacy needs*. It offers a range of powerful support tools to assist students to gain confidence with reading, writing, studying and research. RW4G is available free for all students in ACT Public Schools. Students can access the tool online at school and home. The licence has been extended for the next 3 years.

This one-hour webinar will provide an introduction to how Read&Write can:

1. Support reading and access to the curriculum.
2. Supporting readers with text to speech, dictionary and vocabulary tools, study tools, annotation tools and more.
3. Support writing and the ability to demonstrate understanding.
4. Supporting writers via word prediction, voice notes, speech recognition, vocabulary support, research skills and more.

Webinar Registration

Click on link to register:

<https://attendee.gotowebinar.com/register/6266222728869005328>

After registering, you will receive a confirmation email containing information about joining the webinar. NOTE: If you are unable to attend, please still register to gain access to the recorded live webinar

Videos on the program

<https://www.texthelp.com/en-au/products/read-write/read-write-for-google/>

Cricket



Junior Cricket Starts in October

Ages 5+

Registrations Are Now Open for the 2020/21 Season

Woolworths Junior Blasters (everyone welcome)	Woolworths Master Blasters (everyone welcome)	Junior Teams (everyone welcome)	Girls Teams
5-8 years	7-10 years	U10-18 (Can start as young as 8 years old) Divisions 1 and 2 Competitions	Plate Competition – Played under stage one rules (7 a side) Cup Competition – Played under stage two rules (9 a side)
Learn fundamental skills	Develop skills, game sense (6 players per side)	Competition to build skills and game sense	Learn the skills and fun of cricket with other girls
Saturday Morning	Friday evening or Saturday morning	Midweek T20s (U13-U18s) Friday evening (U10-U12s only); Saturday or Sunday morning	Friday evenings
Same venue each week – Kippax Oval, Holt	Same venue each week – Kippax Oval, Holt	Various venues (home matches in West Belconnen area)	Various venues (home matches in West Belconnen area)
\$99 (Sports-pack included)*	\$99 (Sports-pack included)**	\$170 (Family discounts offered)	\$170 (Family discounts offered)

To register for the Ginninderra Junior Cricket Club

visit: playcricket.com.au

1. Search for our club;
2. Type in Ginn, then select: Ginninderra Cricket Club Junior
3. Select the competition / type of registration
4. Complete the registration details



Visit www.ginninderrajcc.com.au for more information

* see: <https://www.playcricket.com.au/cricket-blast/junior-blasters>

** see: <https://www.playcricket.com.au/cricket-blast/master-blasters>

Book Week



This year, Book Week is being held during Week 2, Term 4. The theme is, *Curious Creatures, Wild Minds*. There are a range of activities planned including a Literary Scavenger Hunt, live book

readings, quizzes, a small Award Ceremony to recognise participants in the Principal's Reading Challenge, and of course, the much loved Parade, of which there will be a Primary and Secondary one this year. Both the Primary and Secondary Parade will be held on Wednesday 21 October. Permission notes for the Secondary students will be sent home during Week 1, Term 4 – and just a friendly reminder that parents will be unable to attend Parades this year due to COVID 19 restrictions.

Please keep in mind that families are not expected to buy costumes. Instead, families are encouraged to keep it simple and utilise what they have at home. For example, a football jumper and striped sports socks could represent a character in *Specky Magee*; a cape and a few other minor details can represent characters from *Harry Potter*, kings or queens. Students are expected to choose costumes that promote inclusivity and avoid racial or cultural stereotypes. Students are also expected to wear appropriate footwear for school. Props are not necessary.

If you have any questions, please contact Lyn Andrews in the Library.

PBL Report

Positive Behaviour for Learning (PBL) Report

Week 10 Term 3 is here! We have had an amazing full term at school. PBL continues to be a part of our everyday school life. We have revisited some of our school and classroom expectations and behaviours. Staff have also been encouraged to hand out 'high flyer' tokens during break times. There are a lot of wonderful PBL behaviours occurring during break times. The actions staff witness are around the expectations of 'safe' and 'respectful'.

Have a 'safe' and enjoyable break.



Pictured here are the tokens we use as 'high flyers'



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|  sports fees & gear |  camps & excursions |

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*Many types of income and Centrelink payments are eligible, please contact your local Coordinator for more information!

Saver Plus is an initiative of the Brotherhood of St Laurence and ANZ, delivered in partnership with The Smith Family, Berry Street and other local community agencies. The program is funded by ANZ and the Australian Government Department of Social Services. Go to www.dss.gov.au for more information!

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