



ACT  
Government  
Education

# KINGSFORD SMITH SCHOOL



**HARMONY EXCELLENCE RESPECT OPTIMISM**



@kingsfordsmithschool



(02) 6142 3399



info@kss.act.edu.au



## NEWSLETTER

Date: Friday 24th November 2023

# Principal's Address

Principal's Word of the Week: Pareidolia

Dear Parents and Guardians,

We are thrilled to share some exciting news!! Kingsford Smith School has been working closely with Infrastructure and Capital works to develop a three-year revitalization/maintenance plan that will bring significant upgrades to our learning environment. This is a wonderful opportunity for us to enhance the educational experience of our students and create a more conducive and inspiring atmosphere for learning.

Starting from December, the school will commence stage 1 of the revitalization work, which will continue throughout January. The plan aims to address various aspects of our learning environment over a three-year period, including common areas, classrooms, and outdoor spaces. We believe that these upgrades will greatly benefit our students, providing them with an enriched educational experience and an engaging environment.

We are grateful for the support and cooperation of our school community as we embark on this exciting journey. We encourage you to engage in conversations with your children about the importance of taking care of our school environments and respecting the improvements that will be made. By working together, we can create an environment that fosters growth, creativity, and success for all our students.

We will keep you updated on the progress of the revitalization work. If you have any questions or concerns, please do not hesitate to contact the school. Thank you for your continued support.

## Friendly reminder: FACEBOOK PAGE

Kingsford Smith School has recently created a Facebook page to share and celebrate the positive events and achievements at our school with you. While this is a social media platform, we want to clarify the following points:

1. This page is for publishing information only. If you have any questions or concerns about the school or your child, please continue using our traditional communication channels, such as emailing teachers or contacting the school via email and phone (info@kss.act.edu.au/ 6142 3399).
2. Please refrain from posting any negative comments or feedback on this page. Instead, we encourage you to send such feedback directly to the school so that we can address your concerns effectively.
3. We will only share pictures of students who have provided media permission. If you'd like to update this permission for your child, please get in touch with the school.
4. Lastly, we would greatly appreciate your support by clicking the link below and liking or following our page. There are already some exciting updates on the page that you can explore.

<https://www.facebook.com/profile.php?id=61552304338923>

Thank you for being a part of our school community!

# Calendar

Date	Event
Monday 27th November	Year 10 Careers Day
Tuesday 28th November	Year 10 Activity Day Excursion Preschool/Kindy Transitions
Wednesday 29th November	Year 10 Grad rehearsals and alternate timetable Year 10 Graduation evening 6 pm Yr 8 Mandarin Excursion
Thursday 30th November	Preschool/Kindy Transitions Preschool 'Come and Play' Orientation session 3:30pm - 4:30pm
Friday 1st December	Year 10 Formal Lion Dance Excursion
Monday 4th December	Big Splash Preschool water play
Tuesday 5th December	Year 9 Careers Preschool/Kindy transitions
Wednesday 6th December	Year 9 Careers Preschool 'Come and Play' Orientation session 3:30pm - 4:30pm

## Date

## Event

Thursday 7th December

Moving on up day  
Year 9 Leadership day

Friday 8th December

Year 9 Leadership Day

Monday 11th - Wednesday 13th  
December

Year 9 Road Ready

Thursday 14th December

Year 9 Activities Incursion

Friday 15th December

Year 9 Activities Excursion  
PBL Excursion

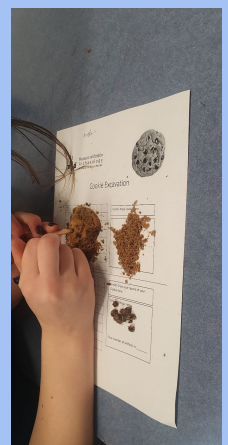
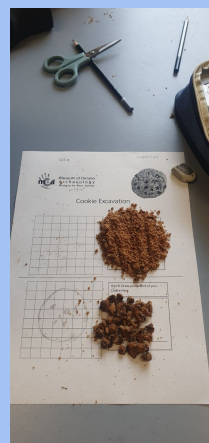
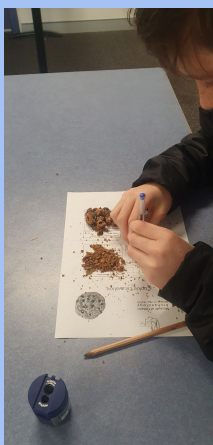
# Year 7 HaSS

In HaSS Year 7 have been learning about History archaeology, primary and secondary sources and how to analyse them. This term we started to learn about Ancient Rome. We are going to be learning about temples and the gods, Roman numerals, the architecture of the Romans, and how big the empire was and the importance of the army to expand and protect the empire. We will also learn about gladiator fights in the Colosseum.

Ebony, 7 Navy

As part of our archaeology unit, Year 7 classes research how different layers of the earth contain an era of time, such as a Mediaeval Era and then a current layer of human material. We watched a video on how archaeologists work and then we 'excavated' chocolate cookies. First we had to draw the biscuit in the location it was 'found'. The class then had to delicately remove the chocolate chips from the biscuit without touching the biscuit. This was done using two pencils or pens, or rulers- something with a point. Eventually, we had a pile of cookie crumbs and a pile of our chocolate chip treasure. It was fun, sometimes annoying and required patience, a delicate approach and control in order to eat the cookie!

Sean, 7 White



# History and Geography competition winners 2023

Early in Term 2, a number of students undertook either the History Competition, the Geography Competition or both. These competitions are multiple choice source-based tests that assess students' curriculum and general knowledge and skills at their year level. Congratulations to all students who participated and were willing to challenge themselves against their peers across Australia.

A special congratulations to Maeve S and Maggie B who received a credit and Sam M and Matthew W who received a Distinction in the History Competition. In the Geography Competition, Aurelia B and Julia H received Distinctions and Ahmed A received a High Distinction. Well done to all students.





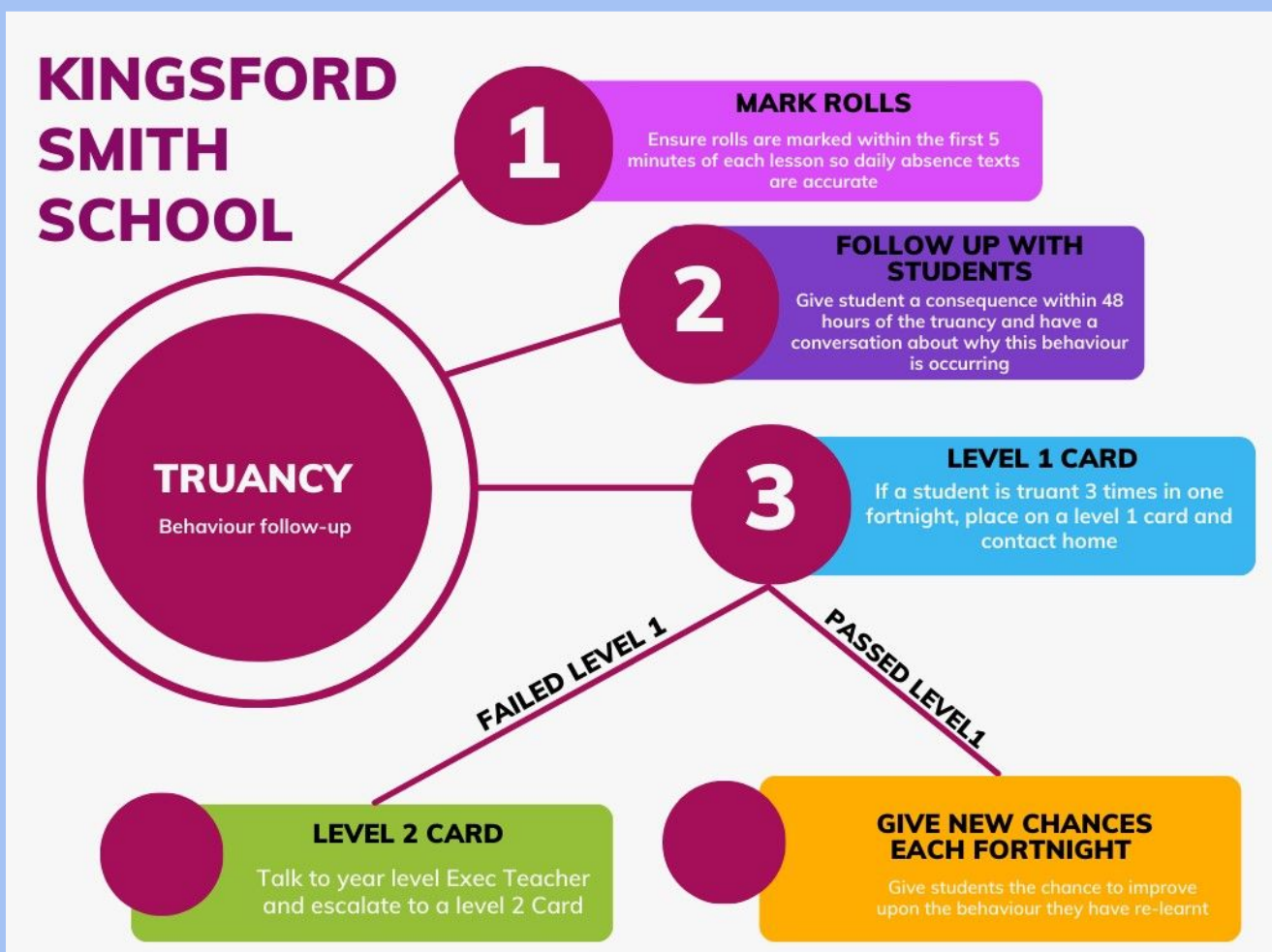
# Truancy

As many of you are aware, our roll marking system was updated recently. If there are any variations to your child's attendance, you may receive text messages in the morning and/or afternoon, each day. With this new system, we have also updated how Kingsford Smith School is managing truancy behaviour and when further contact home about the behaviour arises.

The image below is our new updated Truancy process in a poster format to explain the steps our teachers will take to work with our students and their families to support the students in attending all classes.

We are compiling information relating to some of our processes and will upload this to our website shortly. We will inform you when this is accessible.

If you have any questions about this process please feel free to contact the school for any further clarification at 6142 3399 or via email at: [info@kss.act.edu.au](mailto:info@kss.act.edu.au)





## **Are you renting privately in the ACT?**



The Christmas/Festive season is fast approaching, and along with it is the additional Christmas/Festive preparation expenses, not to mention the bills that will start rolling in come the New Year!

Care continues to facilitate the ACT Government's Rent Relief program for those who rent privately in the ACT. Eligible renters can apply for the one off grant of 4 weeks rent up to a maximum of \$2,500.

Please note: The current turn around for applications is 2-3 weeks, but could increase depending on the volume of applications received.

For more information, eligibility criteria and application form head to our website – [www.carefcs.org/rent-relief-scheme](http://www.carefcs.org/rent-relief-scheme)

Care will be closed for Christmas from Friday 22nd December 2023 reopening Tuesday 2nd January 2024.





## Australian Childhood Anxiety TREATMENT STUDY

### Free home-based assessment and treatment for

### 7 to 12 year old children with fear and anxiety disorders.

Does your child become very afraid of certain situations or objects, worry about a lot of things, get very distressed, or try to avoid things they fear?

#### About the study

Our team at Griffith University may be able to assist you. We are conducting a nationwide study that includes the following services at no cost to families:

- A thorough assessment of your child's anxiety with a trained psychologist via the telephone;
- Your child receiving one of two kinds of homebased treatments delivered on a PC, laptop or tablet; and
- Two follow-up telephone assessments with a trained psychologist 6- and 12-months after treatment to track your child's progress.

The study aims to find out if these two treatments are as effective as each other, and which children have the best response to each kind of treatment. This will mean that there are more evidence-based treatments available for helping anxious children.

#### About the treatments

Each treatment involves your child completing treatment sessions at home on a PC, laptop or tablet.

Each treatment involves your child learning practical strategies to better manage anxiety.

- One treatment helps children learn to control the focus of their attention on helpful things around them.
- The other treatment helps children learn to think differently and approach things they fear.

Each treatment includes information, telephone or email support for parents in assisting their child to better manage anxiety.


Prior studies have shown that children who complete each treatment experience significant reductions in anxiety.

#### Contact us

This study is being funded by the National Health and Medical Research Council and is led by Professor Allison Waters and a team of experts in childhood anxiety disorders.

For more information about our study and our team, or if you would like your child to participate, please contact us:

 (07) 3735 3351

 [cadrp@griffith.edu.au](mailto:cadrp@griffith.edu.au)

 [Australian Childhood Anxiety Treatment Study](#)



Australian Government  
National Health and  
Medical Research Council



Queensland, Australia

GU Ref No: 2015/146

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(02) 6287 3833

