



HARMONY EXCELLENCE RESPECT OPTIMISM



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NEWSLETTER

11 September 2020 Term 3 Week 8

Principal's Report

Principal's Word of the Week: *Spectacular*

Hi Everyone, there is lots to share this week so I will get right into it.

I know there was an article in the last newsletter but I also wanted to add my thanks to the staff and students for Wear It Purple on the Friday before last. It was a great day to celebrate our diversity as a school community and ensure all members of our school can be proud of who they are. Thanks to the staff and student organisers, particularly Katie Langridge, Vik Fraser and Kristen Kauhanen.

Talking of whole school staff and student initiatives, Thursday was RU OK Day for Kingsford Smith School. One of our students in Year 10, Joe Brookman was the driving force behind this initiative and while there was no fundraising element there was a general awareness raising of mental health and wellbeing for staff and students by wearing yellow and checking in with each other. Another initiative that has been very popular in our community and our students is the Black Dog Institute's Mullets for Mental Health fundraiser. Jet Millard has been



sporting a mullet recently to raise awareness and funds for this cause. Thanks to both these students and the supporting students and staff for their commitment to recognising and doing something about the mental health and wellbeing of all our community.

Our Spectacular this year has the theme “2020 – the best is yet to come”. Unfortunately due to current public health restrictions we can not have an invited audience for the student performances. Instead we will be recording the performances and distributing the footage after next week. Thanks to the organising committee and all the students for the work they have put into still holding this event.

A couple of safety reminders for all members of our community. Parents and carers are still requested to not access buildings without prior arrangements. Any formal meetings will be held at the front office area. We still have a number of cars not following the traffic directions in the car park, including double parking and stopping on the crossing. I will be requesting inspectors to come out to ensure the safety of all members of the community by enforcing the correct rules are followed. Lastly a reminder too that, while we encourage students to ride their bikes they must get off and walk them on the playground.

I have included here some photos of the learning our primary students have been doing using shadows and chalk on the concrete, that we have in abundance on our playground!



Lastly there have been some developments for our end of year activities. We will provide detail about what is happening with each event in coming weeks but the cause is the same and that is the chief medical officers advise means the current restrictions on numbers of people in a space (100) and the physical distance requirements (4 square metres and 1.5 m apart) will apply till the end of the year. The impact will be significant on events that are normally held off site such as our Year 10 formal, since students count in the numbers when off school grounds. For this reason the formal will most likely be held at the school and we will provide a note with more details in the next week. ["End of year events."](#)

Have a good couple of weeks to end the term.

Deputy Principal

There have been so many exciting things that have happened these last few weeks. As we all know, Victoria school students are in lockdown at the moment, completing their learning remotely at home. As a sign of support, our Year 5 leaders and Year 10 students sent their support via a video to their peers in Victoria. The link to the video is on the ACT Public Schools Facebook site and can also be accessed here:

<https://www.facebook.com/329777267205680/posts/1470340073149388/>

Our students were wonderful during this and it is lovely to see them supporting others.

Our Year 5 students have been busy presenting their digital technology learning with a kindergarten class. The year 5 students have been working on their Maths learning tool and presented their google slide game to the kindergarten classes. The kindergarten students really enjoyed



playing the games and the year 5 students were very proud of their work and A special thank you to Mrs Peta-Marie for her fantastic work teaching digital technology this term.

Our students have been building relationships with Cranleigh this term. Ms Brotchie's Year 3 class are being visited weekly by a class from Cranleigh, completing activities and getting to know each other here at KSS. Our Year 5 students in Mr Bayley's class have also been going up to Cranleigh each Thursday afternoon and enjoying lunch break with Cranleigh students. These activities have been great in building positive relationships with students and is a great way for our students to demonstrate their leadership abilities.



We also have some upcoming excursions, with year 1 off to the National Gallery of Australia. We have been lucky to have had Questacon come in for the Circus incursion. Unfortunately, they had to cancel their second scheduled day and they will be back early next term for a make up day. Thanks to Ms Meg for organising this for the whole school.

Lastly I would like to send a big well done to all our teachers in building 1. Last week we had principals and executives from 2 neighbouring schools come over and have a look at the fabulous teaching and learning programs that are occurring in the P-2 classrooms. The feedback received from this by our

visitors was overwhelmingly positive. It was also lovely to see our students being proud of their work and showing off all their learning.

It is coming up to the end of term, and the weather is getting warmer. Please make sure all students have hats, as well as drink bottles, that are labelled with their name. There is still a large amount of lost property so if you are missing anything, please come and have a look.

Kind regards

Ms Murray

Kindergarten

The highlight for Week 7 was celebrating 100 days of Kindergarten at Kingsford Smith School. We thoroughly enjoyed seeing the children and many teachers who dressed up to mark this special occasion. We are writing with capital letters and punctuation to mark the beginning and end of the sentences. The students explicitly learn about the letter combinations 'ff' and 'eck' as well as the letters f and l. We use picture cues to assist reading and learning to spell high frequency words. During maths the children are learning teen numbers and addition to 20. We encourage children to count objects at home too. Our inquiry includes investigating the globe, identifying Australia, the Equator, as well as the North and South Poles. Some matters of housekeeping: It's 'hats on' during outside play and PE lessons. Please send a named hat to school. Please encourage your child to leave toys at home.

The Kindergarten teachers are always happy to be contacted by email or through the school office if you have any questions or concerns.

Kind regards,
Brittany, Felicity and Emily

Year Two

Year 2s visited the National Arboretum and learnt about its significance. We walked around looking at special tree plantations and natural and man-made things. Students had



a great time learning about this significant place in Canberra and how it will change over time. Year 2 students were really lucky to watch the Questacon circus. We enjoyed looking at a number of science experiments which were related to gravity and different forms of solids, liquids and gases.

Our literacy learning is focused on non-fiction texts. Students use research skills to write information reports on their chosen place from around the world. Students created information posters and shared their amazing work with peers. Our students are



working on individual reading goals and strategies, such as 'activating prior knowledge' and 'retelling stories'. They practice in reading groups. Our numeracy learning includes



two-dimensional shapes and their features and one-step transformations including flip, slide and turn. Year 2s learn volume and capacity. We estimated the capacity of different sized containers. Students investigated and accurately measured capacities of different containers using a measuring cup.

Our inquiry includes reading world maps and finding special and significant places. We found suburbs, cities and countries significant to our families.

Year Four

The Year 4 students have sprung into springtime! It's been so lovely to have the sun shining, the trees blooming and warmth in the air. Lots of exciting things have been happening for Year 4 students. Last Friday we were lucky to have Andrew, the Head Gardener from Floriade, attend our school. He spoke to us about Floriade and the changes in place since the Covid-19 restrictions. He told us that all over Canberra were different flowers and that we would be able to see them when we are out and about. He suggested going onto the Floriade website and locating the places where the flowers will be. We also planted some seedlings of our own and we could take them home with us. They should flower in time for the holidays!

We have also been practising for the KSS School Spectacular. This will also have a different format this year. We will be filming the performances. We are extremely proud of the dances we have created ourselves. Maree, who was a dance teacher/coach prior to teaching, has been wonderful with assisting the students to 'fine tune' their performance. We are all excited and extremely proud of the efforts they have put into their dance!

We continue with our learning in our subject areas. Maths we are learning about fractions and time, English is persuasive writing, Civics is all about laws and rules and Science is about the forces around us. We will also be completing a 'Design, Make and Appraise (DMA)' as part of our Technology unit for next week. The students will have to design and make a Marble Run and then appraise their work.

Kind regards

Sharon, Nicola, Mohanjeet and Maree.

Jewelry

This Semester, we have been making Bracelets and Rings and here is a sample of students' work so far. Enjoy!



2020 Panda Competition

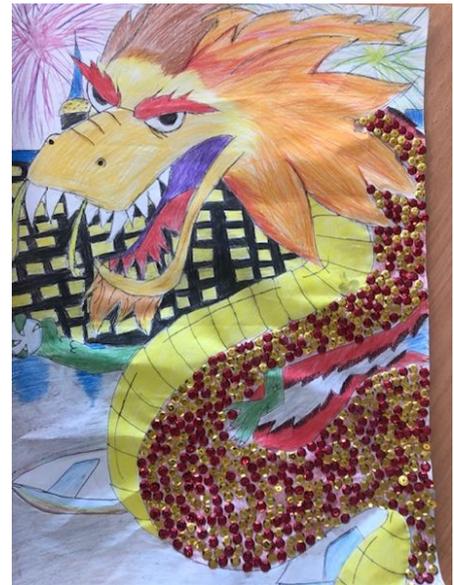
Students at Kingsford Smith are contributing to this year's Panda competition with a wide-ranging menagerie of Phoenixes, Lions, 9-tailed foxes and of course, Dragons.

Tasked with creatively responding to the topic of 'Mythical Chinese Creatures' students have produced works of art ranging from 3-D printed dragons to biscuits baked in the shape of the 9-tailed fox. Dragons however, seem to have been the most popular. Here are two of the entries we have seen so far.

Fuxi Dragon (伏羲龙) – Ashley Savage Year 8 – 'Fu Xi is one of the nine sons of the Dragon King who was King of the Dragons and god of water and the seas.'



Chinese Dragon – (中国龙)- Sarah Girvan
– Year 8 - 'The Chinese dragon comes in different forms. There is a symbolism behind the colours of Chinese dragons. Most people believe that the black dragon is linked to storms and floods. The white dragon is thought to symbolize purity and sometimes linked with death and mourning. The red dragon symbol good fortune and lastly the yellow dragon is associated with good fortune and power.'



LSP



We have got Bec, Rynel and Amayay playing cricket and some pictures Ash and I drew outside of building 2. Ash drew the Eiffel Tower

Support for Canberrans to Connect During COVID-19

In a year that has tested all aspects of Canberra's wellbeing, we have been reminded of our responsibilities to each other and the power of community. The Community Services Directorate has developed the Wellbeing Calls Service and

Connect in Canberra website to keep the community informed and connected through COVID-19.

The Wellbeing Calls Service is provided by the Australian Red Cross and is available to all ACT residents who would like to register for a free phone call to feel more connected and less isolated. You can call the service on 02 6234 7630 between 8am and 4pm weekdays or register for a call by completing the CSD SmartForm found on the Community Services [website](#). On [the Connect in Canberra](#) website, you can access a range of support services including emergency food relief and visit sections on Supporting Our Neighbours (including a Know Your Neighbour card), Online Safety, Health and Wellbeing, Activities Hub, Kids Corner, What's On and a Community Activities Pack.



Parent/Carers Free Assistive Technology Webinar

Literacy Accessibility Tool
Boost reading and writing confidence
Read & Write for Google Chrome (RW4G)

Join us for the Webinar Introduction to Read & Write for
Google Chrome

Tuesday 20th October 2020 3.30pm

Read & Write for Google Chrome (RW4G) offers support for Google Docs and the web and is especially beneficial for students with literacy needs. It offers a range of powerful support tools to assist students to gain confidence with reading, writing, studying and research. RW4G is available free for all students in ACT public schools. Students can access the tool online at school and home, with the licence extended for the next three years.

This one-hour webinar will provide an introduction to how Read&Write can:

1. Support reading and access to the curriculum. 2. Support readers with text to speech, dictionary and vocabulary tools, study tools, annotation tools and more. 3. Support writing and the ability to demonstrate understanding. 4. Support writers via word prediction, voice notes, speech recognition, vocabulary support, research skills and more.

Webinar Registration

Click on link to register:

<https://attendee.gotowebinar.com/register/6266222728869005328>

After registering, you will receive a confirmation email containing information about joining the webinar.

NOTE: If you are unable to attend, please still register to gain access to the recorded live webinar

Videos on the program

https://www.youtube.com/playlist?list=PLvSZbmGbKpCTkk3S93CXtQWNf50f_Ow3D&disable_polymer=true

<https://www.texthelp.com/en-au/products/read-write/read-write-for-google/>



Tuesday 15 September 2020

7-8 pm

webinar

Transition to school

Tips and resources for parents supporting children who are starting school or preschool

Parents and carers are invited to hear about the research supporting transitions, and ways to help prepare children and families for starting school or preschool.

A resource kit will be available

To register (or request resources):

Facebook - ACT Council of P&C Associations

or phone: 02 6241 5759

Presented by the P&C Council and the ACT Education Directorate.



ACT Council of Parents & Citizens Associations