

***20 minutes a day
is all it takes to
build key reading
skills!***

- 🌀 Create reading routines and read together every day!
- 🌀 Snuggle up close with a book.
- 🌀 Talk about the pictures and ask questions.
- 🌀 Share different kinds of books.
- 🌀 Read with expression.
- 🌀 Read your favorite books again and again.
- 🌀 Record yourself reading and play it on car trips or as an alternative to television.

**a parent's
guide to
Reading
at home**



**Good Readers are
made on the lap
of a parent!**

Why is comprehension so important?

Reading is more than just reading the words from beginning to end. To be successful readers, children need to be able to comprehend text. Research has shown there are some strategies we can share with children as we read that will help them gain more understanding.

metacognition

What a cool word! Children love it—even saying it makes you feel smarter! And all it means is being aware of our thinking. Encourage metacognition by sharing your thinking as you read aloud...

- **When I read this part, I was thinking**

schema

When readers fit what they already know or have experienced (prior knowledge) they are using schema. As you read to or with your child try...

Making Connections

- How can you connect what you read to your own life? (text to self)
- To the reading of other books (text to text)
- To events happening in the world? (text to world)

visualizing

When a reader can make a mental image in their head using the senses to help them imagine what they might smell, hear, see, taste, or feel as they read. This will help them get deeper into the text.

- **What kinds of things do you imagine hearing? Smelling? Tasting? Feeling?**

questioning

When readers question the text before, during, and after they read. Some of the most interesting questions aren't always answered in the story.

Before Reading

- What do you think will happen?

During Reading

- What do you think...?
- I wonder why...?
- How come...?

After Reading

- What would have happened if...?
- I wonder why the author...?



infering

More than a simple prediction, infering happens when readers can take what they know and what is written in the book to answer questions.

Schema + Text Clues = Infering

The ability to infer helps the reader get to "why" of the story.

- I infer...

determining importance

Readers need to prioritize as they read. It is identifying the most important ideas or information in the text. It is a critical skill for students to organize or sort information as they encounter textbooks and nonfiction.

synthesizing

When a reader uses his/her schema and new information from the text to make a new understanding. How thinking changes as you read the text.

Schema + New Information =

Synthesizing

- My new thinking is...
- I use to think _____, but now I think....