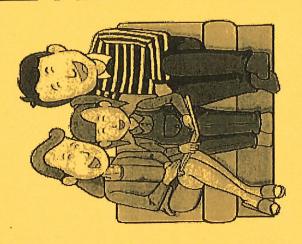
- CCreate reading routines and read together every day!
- Snuggle up close with a book.
- Talk about the pictures and ask questions.
- Share different kinds of books.
- Read with expression.
- Read your favorite books again and again.
- Record yourself reading and play it on car trips or as an alternative to television.

a parents suide to Reading at forme



agga Readers are made on the lap of a Parent!

why is comprehension so important

Reading is more than just reading the words from beginning to end. To be successful readers, children need to be able to comprehend text. Research has shown there are some strategies we can share with children as we read that will help them gain more understanding.

metacognition

What a cool word! Children love it-even saying it makes you feel smarter! And all it means is being aware of our thinking. Encourage metacognition by sharing your thinking as you read aloud...

When I read this part, I was thinking

scHema

When readers fit what they already know or have experienced (prior knowledge) they are using schema. As you read to or with your child try...

Making Connections

- How can you connect what you read to your own life? (text to self)
- To the reading of other books (text to text)
- world? (text to world)

Visualizing

When a reader can make a mental image in their head using the senses to help them imagine what they might smell, hear, see, taste, or feel as they read. This will help them get deeper into the text.

What kinds of things do you imagine hearing? Smelling? Tasting? Feeling?

Questioning

When readers question the text before, during, and after they read. Some of the most interesting questions aren't always answered in the story.

Before Reading

What do you think will happen?

During Reading

- What do you think...?
- I wonder why...?
- How come...?

After Reading

- What would have happened if...?
- I wonder why the author...?



interring

More than a simple prediction, inferring happens when readers can take what they know and what is written in the book to answer questions.

Schema + Text Clues = Inferring
The ability to infer helps the
reader get to "why" of the

I infer..

determining importance

Readers need to prioritize as they read. It is identifying the most important ideas or information in the text. It is a critical skill for students to organize or sort information as they encounter textbooks and nonfiction.

syntHosizing

When a reader uses his/her schema and new information from the text to make a new understanding. How thinking changes as you read the text.

Schema + New Information =

Synthesizing

- My new thinking is...
- I use to think but now I think....