



HARMONY EXCELLENCE RESPECT OPTIMISM



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NEWSLETTER

14 August 2020 Term 3 Week 4

Principal's Report

Principal's Word of the Week: *Coerced*

Hello again to everyone. I hope we have all settled back into the school routine after what has been and continues to be a challenging year for all of us.

Last week on Tuesday 4 August was National Aboriginal and Torres Strait Islander Day. We celebrated the day on the 6 August with our Preschool groups to ensure our Koori Preschool students could be in attendance. We had activities for the students to celebrate the day and were lucky enough to have a visit and performance by local indigenous entertainer Johnny Huckle. The students loved his amusing and energetic style and even some of the adults were even coerced into the singing and dancing. Thanks to our preschool team led by Bec Newton in celebrating this important day.



I have received an email from the Leukemia foundation to thank our school for the contribution to the World's Greatest Shave. As well as giving me a new hairstyle, we made a huge difference through our sponsorship, to families in the care and support they receive when a family member has leukemia as well as funding research into treatment and finding a cure. Thanks in particular to Sharyn Davis who has championed this cause at our school for a number of years and despite limited opportunities has made us another top ranking school in donations. Thank you too for all your support in helping with this great cause.



Kss Family's big hairy sacrifice has changed the lives of Aussies facing blood cancer when they needed it most.

Next week for Science week we are taking part in the Satellite Selfie. This means some of our students will be making giant letters which can be seen from space so that when a satellite passes overhead it will take a photo of the school and our message. We hope to bring you this photo and our student's participation in the next newsletter. Thanks to Meg Adamson for



organising our school to be part of this event.

Lastly some disappointing news. By now Year 3 and 5 families would have heard that because of the ongoing COVID-19 situation in Victoria and NSW we have had to cancel the Year 3 or Year 5 camps. We will be making a decision on the Year 9 Camp and Writers camp in the upcoming weeks. There will be updates on progress made in the easing of restrictions. Unfortunately this is a rapidly moving and evolving situation but I will endeavour to keep you informed of these developments.

Once again, till next time, stay safe and look after each other.

Paul

Deputy's Report

What an exciting few weeks we have had. I have approved lots of incursions and excursions for this term which is fantastic. Last week was National Aboriginal and Islander Children's Day, which is a celebration of indigenous children. Preschool celebrated this day with fun activities and a performance by Johnny Huckle. Huge thanks to Belconnen Child and Family services for organising this event. Mr Branson had a great time singing along as well.



Ms Meg's year 1 class ventured out to Ginninderry this week. I jumped on the cute little blue Ginninderry bus with them, which was very exciting. They had a great time visiting the gallery and seeing the scale version of Ginninderry at the Link. The other year one classes are planning visits in the near future.

There is a whole primary Questacon Circus incursion coming up, more details will come out soon. We are also taking part

in the Space Selfie and students have been busy making gigantic letters for this event. Next week on Monday, Wednesday and Friday between 9-11 there will be a drone that will be flying over KSS and they will take some snaps. This is a great way to get KSS into space. Photos will come after. Keep an eye out for upcoming excursions to the National Gallery of Australia for year 1 and the National Arboretum year 2.

As you are hopefully aware, we have had to cancel our planned year 3 and year 5 camps this year due to the current COVID situation. There is a note going home today for Wakakirri participants as this has also been cancelled. We are aware that students may not be surprised by these decisions but are understandably disappointed. We do have the KSS Spectacular coming up which will be a great way for students who were interested in Wakakirri to still perform.

Lastly, for those students who are running a little bit late to school, there is no need to sign in via the front office until 9:15am. If your child arrives at school after the bell has gone but it is before 9:15am, they can go straight to their class to have the roll updated. If they arrive after 9:15am, they will still need to be marked off via the front office.

Karen

SAS Onboarding Message for School Communities

On Monday 24 August, our school will progress into the third stage of implementation of the new School Administration System (SAS). So far, the program has helped to bring digital roll marking, parent /carer SMS communication and wellbeing processes across all ACT Public Schools. This is a major step for our school and the Directorate as we move away from the MAZE system as our source of student and financial information.

The Directorate's SAS team will be working very closely with us to ensure that the correct support processes are in place to ensure that the transition is a success.

As we transition into the new modules of the system over this period, information will be provided to the school community about new features that enhance or change current school processes. This update is particularly exciting for the administration of our school as previous releases have been focused on teacher use.

We expect this to be a smooth transition and appreciate your support and understanding during this time. As always you can contact the school office if you have any questions or concerns that may arise.

Satisfaction Survey Reminder

As part of our continuous effort to improve ACT schools, each year the Education Directorate invites all parents, school staff and students in Years 4 to 12 to give feedback through the School Satisfaction & Climate Survey. Your responses will help the school to identify what we do well and how we can improve. The data will also be used to underpin school improvement practices and inform government priorities, as well as in research projects and longitudinal studies aimed at improving the quality of education services in the ACT. This year, the survey also includes questions about your experiences of Learning at Home during Term 2.

The survey is administered via Qualtrics, an online survey platform, and is accessible on any mobile device. The parent survey should take 5-10 minutes to complete. The survey will be open Monday 10 August and closes Monday 31 August.

Your participation is entirely voluntary, but we do hope you will help. It is important that as many parents, staff and students complete the survey as possible to ensure the results accurately reflect the views and experiences of our whole school community. Parents can opt-out of emails about

the survey by clicking on the link at the bottom of their survey invitation.

Kindergarten

In Literacy students learn their letter sounds, looking explicitly at the letters U, R, H and B. The children read short, repetitive texts while applying strategies such as retelling, predicting and questioning. They write short sentences using full stops and capital letters. In maths, children learn about teen numbers while using concrete materials such as counters, tens frames, Multi-Attribute Blocks, Numicon and Unifix cubes to represent and display understanding. Students have read Rosie's Walk by Pat Hutchins to assist their learning about position and location. During inquiry we have begun learning about maps including one of our local community. Students discuss how places and features are shown on a variety of different maps including Australia, the community and maps created by First Nations people.

- We are back to wearing brimmed hats while playing outside and during PE.
- The canteen sells KSS hats before school.
- We have a large collection of unnamed jumpers, beanies, and jackets. To ensure your child's clothes are returned if lost, clearly label with a first and last name.
- Students have brought special items or toys in from home and some are lost or broken. Teachers and children have spoken about reasons to leave toys or special items at home. Unless prior arrangements have been made with classroom teachers to bring items to school to support a learning topic please ask your child to not bring toys to school.

Kind regards,
Brittany, Felicity and Emily

Year 2

Year 2 finished last term by creating their own toys as part of our science and technology unit. Students designed a toy, built their toy using recycled materials and then evaluated it. Lots of fun was had creating and playing with our toys. This term students will be focusing on geography and science. In our geography unit the children explore the seven continents and locate places using maps. Our science unit later in the term will focus on the mixing of materials. In English we learn to write information reports and narratives. During LINK, our students participate in a range of activities to expand vocabulary knowledge to assist with improving writing. Students are also enjoying our time exploring stories from around the world. In Week 7 our students will be going on an excursion to the National Arboretum to explore the man-made and natural landscapes. The experience will also highlight how these features have been designed for special purposes. Notes about the excursion have been emailed home. Please complete the paperwork and return to school. It is time to return to hats on at break time and for PE. Please ensure that your child has a brimmed hat.

We look forward to a busy term of learning and interesting events. Leigh, Julia and Harleen.

Year 4

Welcome back to an exciting term 3.

The year 4 students are definitely getting back into the swing of being at school and have a lot of impressive learning to show for it.

In our civics and citizenship inquiry lessons students have been looking at the roles of different government members. Students have looked at the 3 different levels of government;

local government, state/territory government and national/federal government. Over the following weeks we will begin to look further into rules, laws and the law making process.

In maths we have been investigating money as well as area and perimeter. Students have been working towards rounding amounts of money to the nearest dollar and 5 cents and making change. Area and perimeter have included some exciting activities including creating perimeter people and using different types of measurements.

English lessons have taken a persuasive turn as students have begun investigating literary devices. Students identified a range of these devices that they had seen used in persuasive texts such as reviews and advertisements. During reading activities students have been working on monitoring their comprehension to ensure they are regularly checking for understanding.

During PE lessons students have begun dance. During dance lessons students look at different ways they can move their bodies to create a sequence of moves including canons, unisons and repetition. Students will be creating their own dances to be included in our year level spectacular performance.

Wishing you all a great (and warm) term!
Nicola, Sharon, Mohanjeet and Maree.

Don't stop the music

Following the ABC TV Program *Don't Stop The Music* a number of musical instruments have been donated throughout Australia, including some in Canberra through an organisation called Musica Viva. Chloe received a flute through this program and



has been playing it in the school band ever since.

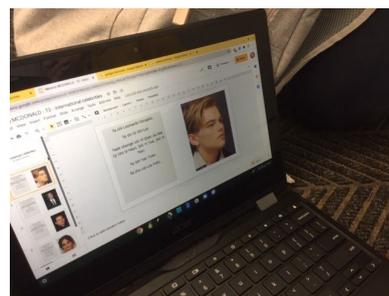
Year 6 HaSS

Year 6 Navy have been busy working hard on many tasks in all their learning areas. From creating electrical circuits in Science to working on their persuasive writing techniques in English and to learning to play songs on the drums in Music. The students are looking forward to their upcoming excursion where the Year 6 cohort will be going on a walk that looks at the geography of the local area in connection with their current HaSS work.

Year 6 Navy and Ms. Mansfield

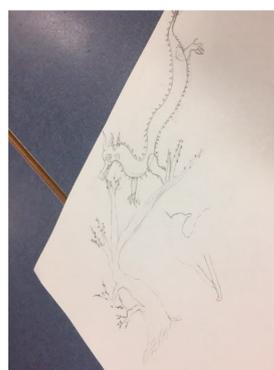
Year 7 Mandarin

Students in Year 7 are learning Nationalities from around the world. They are practising how to ask about other people's nationalities and how to answer them in Mandarin. They are also working on their "International Celebrities assignment", which requires them to apply their Mandarin learning and provide information like name, age and occupation.



Panda Competition

Students at Kingsford Smith School who study Mandarin across Years 6 to 10 will be participating in the Panda Competition. This is conducted every year by the Australia China Friendship Society and is open to students from Preschools, Primary Schools and High Schools in the ACT and



Queanbeyan. The topic for this year's competition is **Chinese Mythical Creatures**. Students will explore the Mandarin culture by learning different types of mythical creatures and their stories. They will use what they have learnt and creatively focus on this topic and make a creative piece of work such as a drawing or scriptures. More information: [Panda-competition](#)



Science

On the 6th of August Timothy Jones along with Mr Luke Coleman (KSS), from the Academy of Future Studies from Lake Ginninderra came to our school to help us with an experiment that we were conducting about the rates of reaction. The Academy Loaned us iPads and Digital Thermometers which connect through Bluetooth to record the data instantly. A chart and graph were produced on the "Sparkvue software", although there were a few errors we eventually figured out how to use the technology. The data collected was used for the Year 10 Assessable Experiment of Rates of Reaction, between Magnesium and various saturated levels of hydrochloric acid. Students from Holly Perryman's Learning Support class visited and also completed the activity with us, they were fascinated. This was a great experience for all the students involved to learn how to use technology in the lab.



Construction

The year 10 Construction class have been busy the last few weeks finishing off their housing model projects. This project taught them the basics on wall and roof construction



and helped them master hand tools techniques. Lachlan and Victoria have completed their projects to a high standard and now ready for the next construction project.

Netball

Nine players were absent on Thursday the 6th of August to play in the Netball competition at Lyneham courts. The sun was out but it was still cold and the girls played so well, despite the fact that most of them were very new to the Netball world. Playing 8 games straight with 8 minute halves, the girls persevered throughout the weather and showed they were a force to be reckoned with. They



demonstrated great skills and sportsmanship, most of all they represented Kingsford Smith School to the best of their ability. In future, they are keen to continue playing Netball throughout the year for next year where we are eager to kick some butt. Anyone that would like to play is welcome to see

Ms Moala in the Building 3 staffroom to plan future training sessions. Watch this space as Year 9 and 10 girls have their competition on the 9th of September.

Keen for Netball? Join the training sessions.

P & C Corner

Family Portraits – Sunday 13 September

The Family Portrait Fundraiser is back, where for a \$20 donation you can get a 10x13 inch family or kids portrait with wallet photo. To book, go to

<https://www.trybooking.com/BJPWX>

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Sunday 13th September
Book online at - www.trybooking.com/BJPWX
Any enquiries contact - Anne Patterson
Contact@ksspandc.org or 0431036622

*Limited offer one voucher per person/family
*Parent/guardian to view own portrait or P&H applies
* No refund for failure to keep appointment



LASSO STUDIOS
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General

The P&C continues to seek opportunities for fundraising and community events, but with current circumstances our priority remains the health and wellbeing of our community.

P&C meetings are held on Tuesdays in week 3 and 8 of each term. We are currently holding meetings online via Google. If you would like to attend please get in touch below for meeting details.

As always if you would like to raise anything with the P&C or get more involved you can contact us at contact@ksspandc.org or drop us a message on Facebook. Let me know if you have any questions.

Many thanks

Janet Dawson



Koala Playschool is a play-based educational program that meets the developmental needs and interests of three and four year olds. Sessions are conducted by our Early Childhood Teacher and Assistant with the help of parents and carers. Koala Playschool is the ideal setting to provide opportunities for young children to gain independence and develop social skills in a safe, supportive and stimulating environment. With the focus on warm reciprocal relationships, children are given the opportunity to play and learn in a rich, vibrant learning community. Our learning spaces are welcoming and well-resourced with a bright airy classroom and a beautiful natural garden.

We are a not-for-profit organisation located in Cook.

For more information, visit Koalaplayschool.com.au